Supporting Students with Disabilities in UCD

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University College Dublin
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Outline

Students with Disabilities in UCD

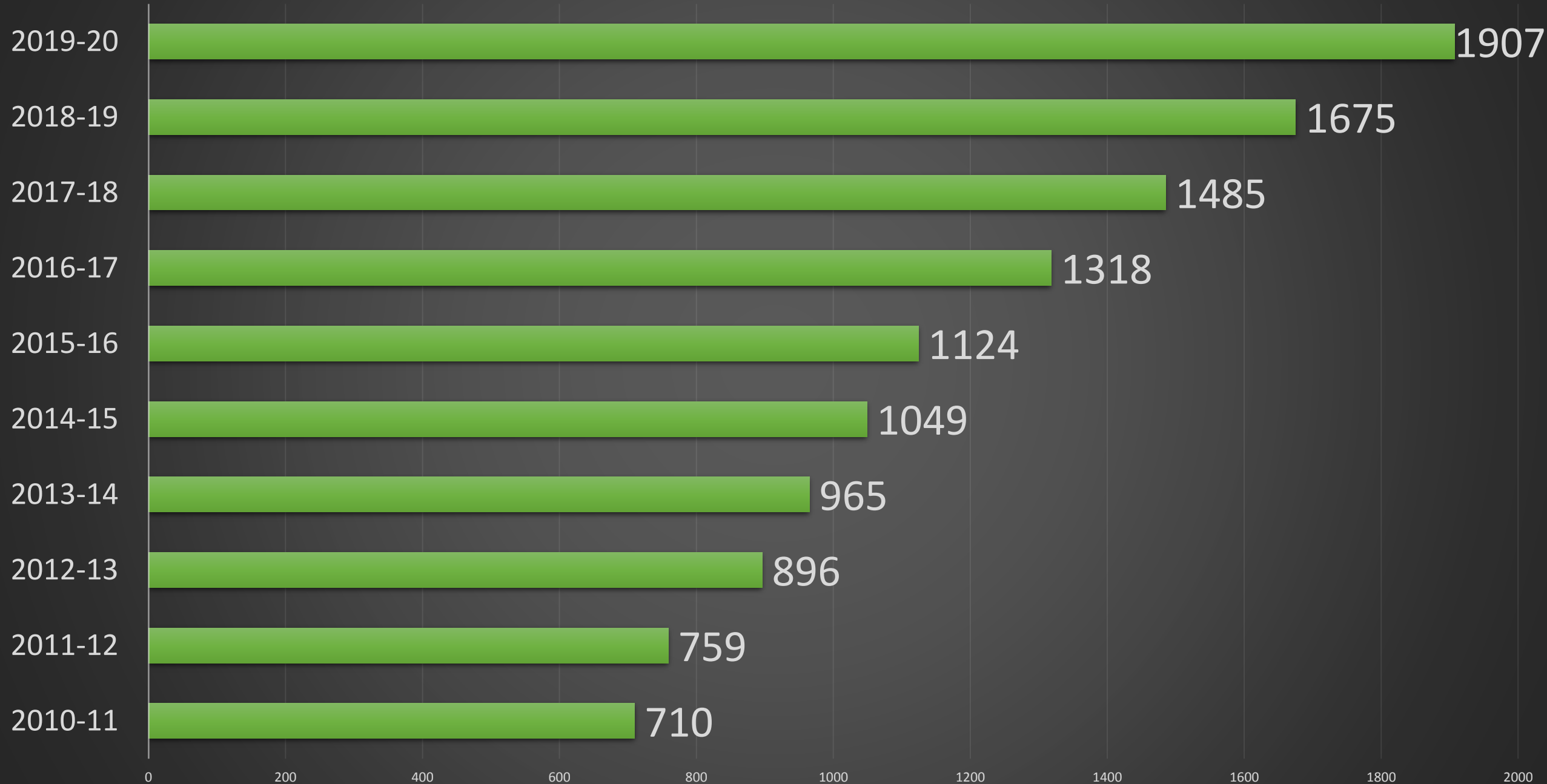**Supports for Students with Disabilities**

What can you do?

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Students with Disability Supports in UCD

Disability Category	Student Numbers 2019-20
Specific Learning Difficulty	752
Mental Health Condition	545
Significant Ongoing Illness	233
ADD/ADHD	253
Dyspraxia	209
Physical Disability	165
Autistic Spectrum Disorder	155
Neurological Condition	95
Deaf or Hard of Hearing	67
Visual Impairment	32
Other	30
Speech & Language	28
Total Number of Students	2037

Total students availaing of disability support

Year	Students
2019-20	1907
2018-19	1675
2017-18	1485
2016-17	1318
2015-16	1124
2014-15	1049
2013-14	965
2012-13	896
2011-12	759
2010-11	710

Strategy & Approach

Supporting transition to third level.

Independent learning skills.

Encouraging use of mainstream UCD supports.

Supporting self-advocacy.

Communication and disclosure to staff.

Preparation for the workplace.

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Individual Student Needs

- Students are invited to needs assessment where their individual needs and preferences are discussed.
- Supports are regularly reviewed and updated and can include:
    - Additional time in exams.
    - Smaller exam venue.
    - Assistive Technology.
    - Lecturer awareness.
    - Provision of lecture slides.

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Supports for Students

In addition to Reasonable Accommodations students are offered a suite of pre- and post-entry supports which may include:

- Tailored Welcome Programme.

- Academic Skills workshops and access to online materials.

- Access to a dedicated Disability Adviser.

- Digital Ambassadors

- One-to-one learning support.

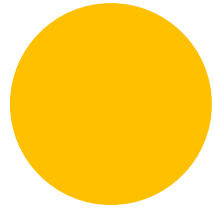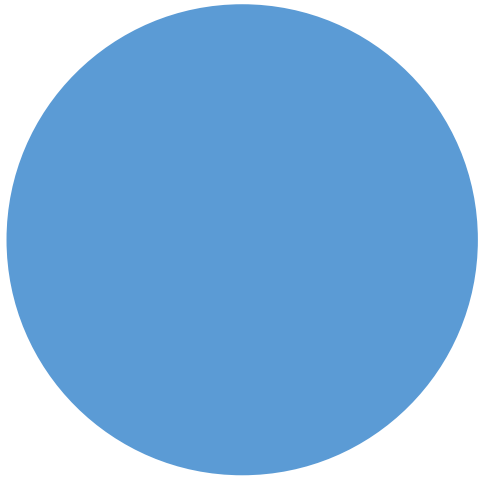- One-to-one Occupational Therapy support.

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Resources for All Students

- Academic Skills workshops
- Free AT Recommendations
- Embedded AT Supports e.g. SensusAccess, Ally
- Brightspace Module
- Digital Ambassadors
- UDL Professional Development for Faculty

Positive Things That You Can Do to Support Students with Disabilities

- Let students know that you know about them and offer support – the vast majority have hidden disabilities.

- Proactively put supports in place for online exams and class tests.

- Provide students with the lecture slides and encourage the use of technology in your classroom. If you are lecturing online, then record the lecture and make it available.

- Flexibility within modules.

Thank you | Julie.tonge@ucd.ie

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Creating Universally Accessible Campus

By

Tina Lowe

Campus Accessibility Officer

How do we create an accessible campus?

- What is involved?

- How do we go about addressing it?

What has been done in UCD to date?

- Accessibility audit minor works
- Accessibility signage project
- Sensory trail plan

Promoting Universal Accessibility Practice